



## Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p><b>Acting for Social Action</b></p> <p>Students research the history of theater and learn about specific instances when it has been an effective vehicle for the promotion of social justice.</p> <p>Students write a play exploring a particular theme of social justice, and offer a free performance of the play for the community.</p>	<p><u>Social Sciences/History/World History:</u></p> <ul style="list-style-type: none"> <li>Understand the importance and lasting influence of issues, events, people, and developments in world history.</li> </ul> <p><u>Social Science/Civics and Government:</u></p> <ul style="list-style-type: none"> <li>Understand the roles, rights, and responsibilities of citizens in the United States.</li> </ul> <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> <li><b>CCG:</b> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed.</li> </ul> <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> <li><b>CCG:</b> Write narrative, expository, and persuasive texts, using a variety of written forms – including journals, essays, short stories, poems, research reports, research papers, business and technical writing – to express ideas appropriate to audience and purpose across the subject areas.</li> </ul> <p><u>The Arts/Create, Present and Perform:</u></p> <ul style="list-style-type: none"> <li>Use essential elements and organizational principles to create, present and/or perform works of art for a variety of purposes.</li> </ul> <p><u>The Arts/Historical and Cultural Perspectives:</u></p> <ul style="list-style-type: none"> <li>Explain how a work of art reflects the artist's environment and personal experience within a society or culture, and apply to one's own work.</li> <li>Explain how the arts serve a variety of personal, professional, practical, economic, community, and cultural needs.</li> <li><b>AR.08.HC.05:</b> Explain the influence of the arts on individuals, communities and cultures in various time periods.</li> <li><b>AR.HS.HC.05:</b> Explain the influence of the arts on human behavior, community life and cultural traditions.</li> </ul>	<ul style="list-style-type: none"> <li>Read and comprehend a variety of text.</li> <li>Write clearly and accurately.</li> <li>Listen actively and speak clearly and coherently.</li> <li>Demonstrate civic and community engagement.</li> <li>Demonstrate personal management and teamwork skills.</li> </ul>	<ul style="list-style-type: none"> <li>History of Theater <a href="http://www.theatrehistory.com/">http://www.theatrehistory.com/</a></li> <li>Alice Lovelace “Story in Art and Mediation” <a href="http://www.inmotionmagazine.com/al/althsl.html">http://www.inmotionmagazine.com/al/althsl.html</a></li> <li>Students Use the Arts to Advocate for Social Justice <a href="http://activecitizen.tufts.edu/?pid=379">http://activecitizen.tufts.edu/?pid=379</a></li> <li>Local Community Theater</li> </ul>