



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Advocating for Oral Hygiene</p> <p>Students explore careers in health and health sciences.</p> <p>Students gather information about appropriate oral hygiene.</p> <p>Students learn about dental services for low-income residents in their community.</p> <p>Students include these resources in a brochure that they develop and distribute within their school or community.</p>	<p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials. <p><u>Career-Related Learning Standards/Career Development:</u></p> <ul style="list-style-type: none"> ▪ <u>CS.CD.02:</u> Research and analyze career and educational information. <p><u>Social Sciences/Economics:</u></p> <ul style="list-style-type: none"> ▪ <u>SS.05.EC.02.02:</u> Understand the difference between “needs” and “wants” and their relationship to economic trade-offs. <p><u>Health Education/Health Skills:</u></p> <ul style="list-style-type: none"> ▪ <u>Accessing Information:</u> Demonstrate ability to access valid health and safety related information. ▪ <u>Interpersonal Communication:</u> Demonstrate ability to use interpersonal communication skills (verbal and non-verbal) to enhance health and safety. ▪ <u>Advocacy:</u> Demonstrate the ability to advocate for personal, family and community health and safety. <p><u>Health/Prevention and Control of Disease:</u></p> <ul style="list-style-type: none"> ▪ Explain the relationship between positive and negative health behaviors and prevention of illness, disease and premature death. ▪ Demonstrate the ability to advocate for personal, family and community health and safety. 	<ul style="list-style-type: none"> ▪ Read and comprehend a variety of text. ▪ Write clearly and accurately. ▪ Demonstrate civic and community engagement. 	<ul style="list-style-type: none"> ▪ Oregon Dental Association http://www.oregondental.org/i4a/pages/index.cfm?pageID=3331