



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Art in the Park</p> <p>Students study significant public artists, focusing on the environmental and cultural impact of their work.</p> <p>Students create art (murals, sculpture, etc.) reflecting pride in their community or region. Students arrange to place the art in a local park or public space.</p>	<p><u>The Arts/</u>Create, Present and Perform:</p> <ul style="list-style-type: none"> Use essential elements and organizational principles to create, present and/or perform works of art for a variety of purposes. <p><u>The Arts/</u>Aesthetics and Criticism:</p> <ul style="list-style-type: none"> Respond to works of art, giving reasons for preferences and using terminology that conveys knowledge of the arts. <p><u>The Arts/</u>Historical and Cultural Perspectives:</p> <ul style="list-style-type: none"> Explain how a work of art reflects the artist's environment and personal experience within a society or culture, and apply to one's own work. Explain how the arts serve a variety of personal, professional, practical, economic, community, and cultural needs. AR.HS.HC.05: Explain the influence of the arts on human behavior, community life and cultural traditions. <p><u>Language Arts/</u>Reading:</p> <ul style="list-style-type: none"> CCG: Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. <p><u>Social Sciences/</u>Civics and Government:</p> <ul style="list-style-type: none"> SS.03.CG.03: Identify ways that people can participate in their communities and the responsibilities of participation. <p><u>Social Sciences/</u>Geography:</p> <ul style="list-style-type: none"> SS.08.GE.08: Understand how changes in a physical environment affect human activity <p><u>Social Sciences/</u>History/State and Local History:</p> <ul style="list-style-type: none"> Understand and interpret events, issues, and developments in Oregon history Understand and interpret events, issues, and developments in local history 	<ul style="list-style-type: none"> Read and comprehend a variety of text. Think critically and analytically. Demonstrate civic and community engagement. Demonstrate personal management and teamwork skills. 	<ul style="list-style-type: none"> Local artists and muralists Local parks Local arts associations Environmental Art Museum http://www.greenmuseum.org Public Art Online http://www.publicartonline.org.uk