



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Beach Cleanup</p> <p>Students study the impact of litter on marine plant and animal habitat.</p> <p>Students living in coastal communities team up with other Oregon students to organize a beach cleanup day.</p> <p>Students sort and quantify the litter retrieved, and present their findings on the SOLV web site.</p>	<p><u>Science/Life Science/ Diversity & Interdependence:</u></p> <ul style="list-style-type: none"> ▪ Explain and analyze the interdependence of organisms in their natural environment. ▪ <u>SC.03.LS.04:</u> Describe a habitat and the organisms that live there. ▪ <u>SC.05.LS.05:</u> Describe the relationship between characteristics of specific habitats and the organisms that live there. ▪ <u>SC.HS.LS.03:</u> Describe and analyze the effect of species, including humans, on an ecosystem. ▪ <u>SC.05.LS.06.01:</u> Describe changes to the environment that have caused the population of some species to change. <p><u>Social Sciences/Geography:</u></p> <ul style="list-style-type: none"> ▪ Understand how humans affect the physical environment. ▪ <u>SS.05.GE.07:</u> Understand how physical environments are affected by human activities. ▪ <u>SS.05.GE.07.02:</u> Describe how human activity can impact the environment. <p><u>Health Education/ Promotion of Environmental Health:</u></p> <ul style="list-style-type: none"> ▪ Explain the elements of a safe and healthy personal, school, home and community environment and their effect on health and well-being. <p><u>Mathematics/ Measurements:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Understand measurable attributes of objects and the units, systems, and processes of measurement. <p><u>Technology:</u></p> <ul style="list-style-type: none"> ▪ <u>TG.03:</u> Access, organize and analyze information to make informed decisions, using one or more technologies. ▪ <u>TG.06:</u> Extend communication and collaboration with peers, experts, and other audiences using telecommunications. 	<ul style="list-style-type: none"> ▪ Listen actively and speak clearly and coherently. ▪ Apply mathematics in a variety of settings. ▪ Use technology to learn, live and work. ▪ Demonstrate civic and community engagement. ▪ Demonstrate personal management and teamwork skills. 	<ul style="list-style-type: none"> ▪ SOLV www.solv.org ▪ Oregon Beach Information http://www.goingoutside.com/beachstates/or.html ▪ Helping Marine Life http://www.worldchanging.com/archives/007770.html