



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Biking Clinic</p> <p>Students use the internet and other resources to gather information about bike safety, investigating the physics of bike crashes and how they can be prevented.</p> <p>Students use this information to prepare and present a bike safety clinic for local youth and community members.</p>	<p><u>Technology:</u></p> <ul style="list-style-type: none"> ▪ TG.02: Select and use technology to enhance learning and problem solving. ▪ TG.03: Access, organize, and analyze information to make informed decisions, using one or more technologies. ▪ TG.05: Design, prepare, and present unique works using technology to communicate information and ideas. <p><u>Science/Physical Science/Force:</u></p> <ul style="list-style-type: none"> ▪ SC.PS.03: Explain interactions between force and matter and relationships among force, mass, and motion. <p><u>Health Education/Promotion of Physical Activity:</u></p> <ul style="list-style-type: none"> ▪ Explain the impact physical activity has on maintaining and/or improving health and well-being. <p><u>Health Education/Unintentional Injury Prevention:</u></p> <ul style="list-style-type: none"> ▪ Explain how to prevent dangerous or risky behaviors that might lead to personal injury and how to respond to potentially unsafe situations at home, at school and in the community. <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> ▪ CCG: Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. <p><u>Language Arts/Speaking and Listening:</u></p> <ul style="list-style-type: none"> ▪ CCG: organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements. <p><u>Mathematics/ Data Analysis and Predictions:</u></p> <ul style="list-style-type: none"> ▪ CCG: Develop and evaluate inferences and predictions that are based on data. 	<ul style="list-style-type: none"> ▪ Read and comprehend a variety of text. ▪ Listen actively and speak clearly and coherently. ▪ Apply mathematics in a variety of settings. ▪ Think critically and analytically. ▪ Use technology to learn, live and work. ▪ Demonstrate civic and community engagement. ▪ Demonstrate personal management and teamwork skills. 	<ul style="list-style-type: none"> ▪ Bicycle Transportation Alliance http://www.bta4bikes.org/ ▪ State of Oregon Bicycle and Pedestrian Program http://www.oregon.gov/ODOT/HWY/BIKEPED/ ▪ Oregon Bike and Walk to School www.walknbike.org