



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Bilingual Signage Foreign language students practice their skills by translating signs around their school and community into a second language in order to assist those who do not read English.</p>	<p><u>Social Science/Civics and Government:</u></p> <ul style="list-style-type: none"> Understand the responsibilities and interrelationships of local, state, and national government in the U.S. SS.05.CG.02.01: Identify public safety transportation, education, and recreation as responsibilities of local governments. <p><u>Social Science/Geography:</u></p> <ul style="list-style-type: none"> Understand, analyze and evaluate the consequences of population changes resulting from economic, cultural, or environmental factors. <p><u>The Arts/Historical and Cultural Perspectives:</u></p> <ul style="list-style-type: none"> Explain how a work of art reflects the artist's environment and personal experience within a society or culture, and apply to one's own work. Explain how the arts serve a variety of personal, professional, practical, economic, community, and cultural needs. <p><u>Second Language/Interpretive Mode: Reading</u></p> <ul style="list-style-type: none"> Demonstrate comprehension of written text on familiar topics for a variety of purposes. <p><u>Second Language/Presentational Mode: Writing</u></p> <ul style="list-style-type: none"> Express ideas in written form on familiar topics for a variety of purposes. 	<ul style="list-style-type: none"> Read and comprehend a variety of text. Write clearly and accurately. Think critically and analytically. Demonstrate civic and community engagement. Demonstrate global literacy. 	<ul style="list-style-type: none"> Google Translator www.google.com/ig Local language teachers Local government agencies