



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Books for Prisoners</p> <p>While learning about Utopian and Dystopian literature, the roles of government, and while exploring the issues surrounding imprisonment and recidivism, students conduct a book drive to collect books that can be sent to prisoners.</p>	<p><u>Social Sciences/Social Science Analysis:</u></p> <ul style="list-style-type: none"> ▪ Define and clarify an issue so that its dimensions are well understood. ▪ Acquire and organize materials from primary and secondary sources. ▪ Explain various perspectives of an event or issue and the reasoning behind them. ▪ Identify and analyze an issue. ▪ Select a course of action to resolve an issue. <p><u>Social Sciences/Civics and Government:</u></p> <ul style="list-style-type: none"> ▪ Understand the purposes of government and the basic constitutional purposes of the United States republican form of government. ▪ <u>SS.HS.CG.01:</u> Understand the purpose of laws and government, provisions to limit power, and the ability to meet changing needs as essential ideas of the Constitution. ▪ Understand that there are different ways for governments to be organized and hold power. <p><u>English Language Arts/Literature:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity. ▪ <u>CCG:</u> Demonstrate general understanding of grade-level literary text. ▪ <u>CCG:</u> Develop an interpretation of grade-level literary text. ▪ <u>CCG:</u> Examine content and structure of grade-level literary text. <p><u>Health Education/Promotion of Mental, Social, and Emotional Health:</u></p> <ul style="list-style-type: none"> ▪ Explain the key components of mental, social, and emotional health. 	<ul style="list-style-type: none"> ▪ Read and comprehend a variety of text. ▪ Write clearly and accurately. ▪ Listen actively and speak clearly and coherently. ▪ Apply mathematics in a variety of settings. ▪ Think critically and analytically. ▪ Use technology to learn, live and work. ▪ Demonstrate civic and community engagement. ▪ Demonstrate global literacy. ▪ Demonstrate personal management and teamwork skills. 	<ul style="list-style-type: none"> ▪ New York Public Library: Utopia http://utopia.nypl.org/primarysources.html ▪ Local libraries ▪ Local prisons ▪ Ex-inmates ▪ Going Straight http://www.going-straight.com/index.shtml