



## Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p><b>Cemetery Restoration</b></p> <p>Students restore, beautify and enhance a local cemetery by removing weeds and litter and cleaning headstones. Students take rubbings of the headstones to learn about local and regional history. Students share their research in a forum with community members, to gain more information about early community residents and leaders.</p>	<p><b>The Arts/Historical and Cultural Perspectives:</b></p> <ul style="list-style-type: none"> <li>▪ Distinguish works of art from different societies, time periods and cultures, emphasizing their common and unique characteristics.</li> </ul> <p><b>Social Sciences/History/ State &amp; Local History:</b></p> <ul style="list-style-type: none"> <li>▪ Understand and interpret events, issues, and developments in Oregon History.</li> <li>▪ <b>SS.05.HS.07:</b> Understand how various groups of people were affected by events and developments in Oregon state history.</li> <li>▪ <b>SS.08.HS.07.01 / SS.HS.HS.07.01 :</b> Identify and understand significant events, developments, groups, and people in the history of Oregon.</li> <li>▪ <b>SS.08.HS.07.02 / SS.HS.HS.07.02 :</b> Understand the interactions and contributions of the various people and cultures that have lived in or migrated to the area that is now Oregon.</li> </ul> <p><b>Language Arts/Reading:</b></p> <ul style="list-style-type: none"> <li>▪ <b>CCG:</b> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed.</li> </ul> <p><b>Language Arts/Writing:</b></p> <ul style="list-style-type: none"> <li>▪ <b>CCG:</b> Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</li> </ul> <p><b>Language Arts/Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>▪ <b>CCG:</b> organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements.</li> </ul> <p><b>Mathematics/ Data Analysis and Predictions:</b></p> <ul style="list-style-type: none"> <li>▪ <b>CCG:</b> Develop and evaluate inferences and predictions that are based on data.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen actively and speak clearly and coherently.</li> <li>▪ Apply mathematics in a variety of settings.</li> <li>▪ Think critically and analytically.</li> <li>▪ Demonstrate civic and community engagement.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Oregon Parks and Recreation <a href="http://www.oregon.gov/OPRD/PARKS/">www.oregon.gov/OPRD/PARKS/</a></li> <li>▪ Oregon Historical Society <a href="http://www.ohs.org">www.ohs.org</a></li> <li>▪ The Association for Gravestone Studies <a href="http://www.gravestonestudies.org">www.gravestonestudies.org</a></li> <li>▪ SOLV <a href="http://www.solv.org">www.solv.org</a></li> </ul>