



## Take Care of Oregon Days Project Ideas

| Project:   | Content Standards / CCG's:   | Essential Skills:  | Available Resources:   |
|--|--|--|--|
| <p><b>Community Forum</b></p> <p>Students learn about the history of Oregon.</p> <p>Students select an issue in Oregon's history and facilitate a community forum on that issue.</p> | <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> <li>▪ <b>CCG:</b> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed.</li> </ul> <p><u>Language Arts/Speaking and Listening:</u></p> <ul style="list-style-type: none"> <li>▪ <b>CCG:</b> organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements.</li> </ul> <p><u>Social Sciences/Social Science Analysis:</u></p> <ul style="list-style-type: none"> <li>▪ Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.</li> <li>▪ Understand an event, issue, problem, or phenomenon from multiple perspectives.</li> <li>▪ Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.</li> </ul> <p><u>Social Science/Civics and Government:</u></p> <ul style="list-style-type: none"> <li>▪ <b>SS.HS.CG.05:</b> Understand the civic responsibilities of US citizens and how they are met.</li> <li>▪ <b>SS.08.CG.06:</b> Identify and give examples of how groups and organizations can influence the actions of government.</li> </ul> <p><u>Social Sciences/History/State and Local History:</u></p> <ul style="list-style-type: none"> <li>▪ Understand and interpret events, issues, and developments in Oregon history.</li> <li>▪ Understand and interpret events, issues, and developments in local history.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Read and comprehend a variety of text.</li> <li>▪ Listen actively and speak clearly and coherently.</li> <li>▪ Think critically and analytically.</li> <li>▪ Demonstrate civic and community engagement.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Oregon Historical Society<br/><a href="http://www.ohs.org">www.ohs.org</a></li> <li>▪ Oregon Trail History Museum<br/><a href="http://www.endoftheoregontrail.org/histhome.html">http://www.endoftheoregontrail.org/histhome.html</a></li> <li>▪ Toolkit for Organizing a Community Forum<br/><a href="http://www.results.org/website/navdispatch.asp?id=1676">www.results.org/website/navdispatch.asp?id=1676</a></li> </ul> |