



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Community Traditions and Celebrations</p> <p>Students research the history of traditions and celebrations within their community. This may include the history of local landmarks and businesses.</p> <p>Students create a website documenting this information to share with the community.</p> <p>Students plan an event around one of the celebrations, and invite community residents to attend.</p>	<p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials. <p><u>Language Arts/Speaking and Listening:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Communicate supported ideas across the subject areas using oral, visual, and multimedia forms in ways appropriate to topic, context, audience, and purpose. <p><u>Social Sciences/History/State and Local History:</u></p> <ul style="list-style-type: none"> ▪ Understand and interpret events, issues, and developments in Oregon history. ▪ Understand and interpret events, issues, and developments in local history. <p><u>Technology:</u></p> <ul style="list-style-type: none"> ▪ <u>TG.01:</u> Demonstrate proficiency in the use of technological tools and devices. ▪ <u>TG.02:</u> Select and use technology to enhance learning and problem solving. ▪ <u>TG.05:</u> Design, prepare, and present unique works using technology to communicate information and ideas. <p><u>The Arts/Create, Present and Perform:</u></p> <ul style="list-style-type: none"> ▪ Use essential elements and organizational principles to create, present and/or perform works of art for a variety of purposes. 	<ul style="list-style-type: none"> ▪ Read and comprehend a variety of text. ▪ Write clearly and accurately. ▪ Listen actively and speak clearly and coherently. ▪ Use technology to learn, live and work. ▪ Demonstrate civic and community engagement. 	<ul style="list-style-type: none"> ▪ Oregon Historical Society www.ohs.org ▪ Southern Oregon Historical Society www.sohs.org ▪ Oregon Blue Book http://bluebook.state.or.us/cultural/history/history.htm