



Project:	Content Standards / Common Curriculum Goals (CCG):	Essential Skills:	Available Resources:
<p>Cross-cultural Stories</p> <p>High school Spanish class students pair up with elementary ESL students to conceptualize and write a story based on a shared commonality (or shared difference). Together, the students create a book about the using the information they gathered. Students present their books at a school assembly.</p>	<p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> ▪ CCG: Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. <p><u>Language Arts/Speaking and Listening:</u></p> <ul style="list-style-type: none"> ▪ CCG: Communicate supported ideas across the subject areas using oral, visual, and multimedia forms in ways appropriate to topic, context, audience, and purpose. <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> ▪ CCG: Write narrative, expository, and persuasive texts, using a variety of written forms – including journals, essays, short stories, poems, research reports, research papers, business and technical writing – to express ideas appropriate to audience and purpose across the subject areas. <p><u>Second Language/Interpretive Mode: Listening</u></p> <ul style="list-style-type: none"> ▪ Demonstrate comprehension of messages, presentations, conversations, and/or narratives on a variety of topics for a variety of purposes. <p><u>Second Language/Interpretive Mode: Reading</u></p> <ul style="list-style-type: none"> ▪ Demonstrate comprehension of written text on familiar topics for a variety of purposes. <p><u>Second Language/Presentational Mode: Writing</u></p> <ul style="list-style-type: none"> ▪ Demonstrate comprehension of written text on familiar topics for a variety of purposes. <p><u>Second Language/Presentational Mode: Speaking</u></p> <ul style="list-style-type: none"> ▪ Express ideas, ask and answer questions, and initiate and engage in conversations on familiar topics for a variety of purposes. 	<ul style="list-style-type: none"> ▪ Read and comprehend a variety of text. ▪ Write clearly and accurately. ▪ Listen actively and speak clearly and coherently. ▪ Use technology to learn, live and work. ▪ Demonstrate civic and community engagement. ▪ Demonstrate global literacy. ▪ Demonstrate personal management and teamwork skills. 	<ul style="list-style-type: none"> ▪ <i>Los Compadres</i>: ESL Student Mentor Program www.eric.ed.gov/ERICWebPortal/recordDetail?accno=ED461298 ▪ Local ESL teachers