



Take Care of Oregon Days Project Ideas

| Project: | Content Standards / CCG's: | Essential Skills: | Available Resources: |
|---|---|--|--|
| <p>Develop an ADA-accessible Walking Map</p> <p>Students use geography skills and technology to develop a walking map of their town or school that is accessible to those with disabilities.</p> <p>Students share the map with civic leaders and the community.</p> | <p><u>Social Sciences/Geography:</u></p> <ul style="list-style-type: none"> ▪ <u>SS.05.GE.02:</u> Examine and understand how to prepare maps, charts, and other visual representations to locate places and interpret geographic information. ▪ <u>SS.03.GE.05:</u> Understand how people's lives are affected by the physical environment. ▪ <u>SS.05.GE.07.01:</u> Understand how and why people alter the physical environment. ▪ <u>SS.05.GE.08.01:</u> Identify constraints on human activity caused by the physical environment. <p><u>Social Sciences/Civics and Government:</u></p> <ul style="list-style-type: none"> ▪ <u>SS.05.CG.04:</u> Identify the rights of US citizens. ▪ <u>SS.HS.CG.04:</u> Understand the role of the courts and of the law in protecting the rights of US citizens. ▪ <u>SS.05.CG.05:</u> Understand how citizens can learn about public issues. ▪ <u>SS.05.CG.06.01:</u> Identify and give examples of actions citizens can take to influence government policy and decision-making. <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials. <p><u>Mathematics/Geometry:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Use visualization, spatial reasoning, and geometric modeling to solve problems. ▪ <u>CCG:</u> Specify locations and describe spatial relationships using coordinate geometry and other representational systems. <p><u>The Arts/Create, Present and Perform:</u></p> <ul style="list-style-type: none"> ▪ Use essential elements and organizational principles to create, present and/or perform works of art for a variety of purposes. | <ul style="list-style-type: none"> ▪ Write clearly and accurately. ▪ Apply mathematics in a variety of settings. ▪ Think critically and analytically. ▪ Use technology to learn, live and work. ▪ Demonstrate civic and community engagement. | <ul style="list-style-type: none"> ▪ Americans With Disabilities Act Home Page http://www.ada.gov/ ▪ Accessible Trails http://www.americantrails.org/resources/accessible/ ▪ Pacific NW Accessible Trails http://www.accessibletrails.com/ |