



## Take Care of Oregon Days Project Ideas

| Project:   | Content Standards / CCG's:  | Essential Skills:   | Available Resources:  |
|--|---|---|---|
| <p><b>Family Emergency Preparedness Planning</b></p> <p>Students learn about disaster preparedness and safety within their community by using the internet and interviewing local experts.</p> <p>Students use this information to create a personal family emergency preparedness plan.</p> | <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> <li>Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed.</li> </ul> <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> <li>Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</li> </ul> <p><u>Social Sciences/Geography:</u></p> <ul style="list-style-type: none"> <li>Understand how physical characteristics in the environment and changes in the environment affect human activities.</li> <li><b>SS.05.GE.02:</b> Examine and understand how to prepare maps, charts, and other visual representations to locate places and interpret geographic information.</li> </ul> <p><u>Science/Earth and Space Science:</u></p> <ul style="list-style-type: none"> <li>Explain and analyze changes occurring within the lithosphere, hydrosphere, and atmosphere of the Earth.</li> <li><b>SC.05.ES.02:</b> Describe patterns of seasonal weather.</li> <li><b>SC.08.ES.03:</b> Describe the Earth's structure and how it changes over time.</li> <li><b>SC.HS.ES.03:</b> Analyze evidence of ongoing evolution of the Earth system.</li> </ul> <p><u>Health Education/Health Skills:</u></p> <ul style="list-style-type: none"> <li><b>Advocacy:</b> Demonstrate the ability to advocate for personal, family and community health and safety.</li> <li><b>Accessing Information:</b> Demonstrate ability to access valid health and safety related information.</li> </ul> | <ul style="list-style-type: none"> <li>Read and comprehend a variety of text.</li> <li>Listen actively and speak clearly and coherently.</li> <li>Think critically and analytically.</li> <li>Use technology to learn, live and work.</li> <li>Demonstrate civic and community engagement.</li> <li>Demonstrate personal management and teamwork skills.</li> </ul> | <ul style="list-style-type: none"> <li>Are You Prepared? <a href="http://www.72hours.org/">http://www.72hours.org/</a></li> <li>American Red Cross <a href="http://www.redcross.org/flash/brr/English-flash/default.asp">http://www.redcross.org/flash/brr/English-flash/default.asp</a></li> <li>Ready.gov <a href="http://www.ready.gov">www.ready.gov</a></li> <li>State of Oregon Emergency Preparedness <a href="http://www.oregon.gov/DHS/ph/preparedness/">http://www.oregon.gov/DHS/ph/preparedness/</a></li> </ul> |