



## Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p><b>Fire Hydrant Heroes</b></p> <p>Students learn about local leaders and historical figures.</p> <p>In coordination with the local fire department, students arrange to paint a fire hydrant in their community as one of these figures.</p>	<p><u>Social Sciences/History/State and Local History:</u></p> <ul style="list-style-type: none"> <li>▪ Understand and interpret events, issues, and developments in Oregon history</li> <li>▪ Understand and interpret events, issues, and developments in local history</li> <li>▪ <u>SS.08.HS.06:</u> Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history post-American Revolution through 1900.</li> <li>▪ <u>SSHS.HS.06:</u> Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history after 1900.</li> </ul> <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> <li>▪ <u>CCG:</u> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed.</li> </ul> <p><u>The Arts/Create, Present and Perform:</u></p> <ul style="list-style-type: none"> <li>▪ Use essential elements and organizational principles to create, present and/or perform works of art for a variety of purposes.</li> </ul> <p><u>The Arts/Historical and Cultural Perspectives:</u></p> <ul style="list-style-type: none"> <li>▪ Explain how a work of art reflects the artist's environment and personal experience within a society or culture, and apply to one's own work.</li> <li>▪ Explain how the arts serve a variety of personal, professional, practical, economic, community, and cultural needs.</li> <li>▪ <u>AR.HS.HC.05:</u> Explain the influence of the arts on human behavior, community life and cultural traditions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and comprehend a variety of text.</li> <li>▪ Think critically and analytically.</li> <li>▪ Demonstrate civic and community engagement.</li> <li>▪ Demonstrate personal management and teamwork skills.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Oregon Historical Society <a href="http://www.ohs.org">www.ohs.org</a></li> <li>▪ Whistle Stop Fire Hydrant Project <a href="http://www.whistlestopgallery.org/fire_hydrants.htm">http://www.whistlestopgallery.org/fire_hydrants.htm</a></li> </ul>