



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Gleaning Vegetables</p> <p>Students explore the issue of hunger and its impact on members of the community.</p> <p>Students contact local farmers and request that they be allowed to remove left-over produce from the fields to donate to a local food bank.</p>	<p><u>Social Sciences/Social Science Analysis:</u></p> <ul style="list-style-type: none"> Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society. Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon. <p><u>Social Sciences/Civics and Government:</u></p> <ul style="list-style-type: none"> Understand the roles, rights, and responsibilities of citizens in the U.S. <p><u>Social Sciences/Economics:</u></p> <ul style="list-style-type: none"> SS.08.EC.02.01: Know and give examples of how changes in the economy impose costs on some and benefits on others because they arbitrarily redistribute purchasing power. <p><u>Health Education/Promotion of Mental, Social, and Emotional Health:</u></p> <ul style="list-style-type: none"> Explain the key components of mental, social and emotional health. <p><u>Health Education/Promotion of Healthy Eating:</u></p> <ul style="list-style-type: none"> Explain the components of a balanced diet and their importance to growth and wellness. Demonstrate the ability to advocate for personal, family, and community health and safety. <p><u>Science/Earth and Space Science:</u></p> <ul style="list-style-type: none"> SC.05.ES.02: Describe patterns of seasonal weather. SC.08.ES.02: Explain the water cycle and its relationship to weather and climatic patterns. <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> CCG: Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. 	<ul style="list-style-type: none"> Read and comprehend a variety of text. Think critically and analytically. Demonstrate civic and community engagement. Demonstrate personal management and teamwork skills. 	<ul style="list-style-type: none"> A Brief History of Gleaning http://www.oregonfoodbank.org/ofb_services/food_programs/gleaning/history.html Oregon Hunger Relief Task Force www.oregonhunger.org Local agricultural organizations