



## Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p><b>Guide to Local Farmers' Market</b> Students learn about botany and agriculture in order to create a seasonal produce guide for shoppers at the local farmer's market.</p> <p>Students share this guide with local community members.</p>	<p><u>Science/Earth and Space Science/The Dynamic Earth:</u></p> <ul style="list-style-type: none"> <li>▪ <u>SC.05.ES.02:</u> Describe patterns of seasonal weather.</li> <li>▪ <u>SC.08.ES.02.05:</u> Explain how geography affects climate.</li> </ul> <p><u>Social Sciences/Economics:</u></p> <ul style="list-style-type: none"> <li>▪ <u>SS.03.EC.01:</u> Understand that limited resources make economic choice necessary.</li> <li>▪ <u>SS.05.EC.03:</u> Understand how supply and demand influence price, and how price increases or decreases influence the decisions of consumers.</li> </ul> <p><u>Social Science/Geography:</u></p> <ul style="list-style-type: none"> <li>▪ Understand how physical characteristics in the environment and changes in the environment affect human activities.</li> </ul> <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> <li>▪ <u>CCG:</u> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed.</li> </ul> <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> <li>▪ <u>CCG:</u> Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</li> <li>▪ <u>CCG:</u> Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs; and use precise words and fluent sentence structures that support meaning.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and comprehend a variety of text.</li> <li>▪ Write clearly and accurately.</li> <li>▪ Think critically and analytically.</li> <li>▪ Demonstrate civic and community engagement.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Guide to Seasonal Fruits and Vegetables in the Pacific Northwest <a href="http://localfoods.about.com/od/searchbyregion/a/PacNWFruitsVegs.htm">http://localfoods.about.com/od/searchbyregion/a/PacNWFruitsVegs.htm</a></li> <li>▪ Oregon Farmers Markets Association <a href="http://www.oregonfarmersmarkets.org/">http://www.oregonfarmersmarkets.org/</a></li> <li>▪ Cornell Vegetable Growing Guide <a href="http://www.gardening.cornell.edu/homegardening/sceneb771.html">http://www.gardening.cornell.edu/homegardening/sceneb771.html</a></li> </ul>