



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Health Fair</p> <p>Students explore career opportunities in health and health sciences, and gather information about healthy living.</p> <p>Students use this information to coordinate a health fair for their school or for the community.</p>	<p><u>Career-Related Learning Standards/Career Development:</u></p> <ul style="list-style-type: none"> ▪ <u>CS.CD.02:</u> Research and analyze career and educational information. <p><u>Health Education/Health Skills:</u></p> <ul style="list-style-type: none"> ▪ Demonstrate ability to use health skills, to obtain and interpret health information, to manage personal behaviors and to advocate for health and safety issues. <p><u>Health Education/Prevention and Control of Disease:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Acquire knowledge and skills to understand and practice health habits that can prevent and/or control disease. <p><u>Health Education/Promotion of Environmental Health:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Demonstrate self-management and advocacy skills while understanding the relationships among health behavior and prevention of disease. <p><u>Health Education/Promotion of Mental, Social, and Emotional Health:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Demonstrate accessing information and interpersonal communication skills while understanding the components of mental, social and emotional health. <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. <p><u>Language Arts/Speaking and Listening:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Communicate supported ideas across the subject areas using oral, visual, and multimedia forms in ways appropriate to topic, context, audience, and purpose. 	<ul style="list-style-type: none"> ▪ Read and comprehend a variety of text. ▪ Listen actively and speak clearly and coherently. ▪ Demonstrate civic and community engagement. ▪ Demonstrate personal management and teamwork skills. 	<ul style="list-style-type: none"> ▪ Organizing a Senior Health and Wellness Fair http://www.nationalserviceresources.org/node/17671 ▪ A Guide To Organizing and Promoting Your Health Fair http://www.aap.org/family/healthfairkit.htm ▪ Health Fair Planning Guide http://fcs.tamu.edu/health/health_fair_planning_guide/index.php