



## Take Care of Oregon Days Project Ideas

| Project:                                                                                                                                                                                                                                                                                                                                                                 | Content Standards / CCG's:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Essential Skills:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Available Resources:                                                                                                                                                                                                                                             |
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| <p><b>Hiking Guide for Students</b></p> <p>Using research from the internet, the library, and interviews with experts, students gather information about local hikes.</p> <p>Students learn from experts what to bring along on a hike.</p> <p>Students create an informational brochure or website designed specifically for children, to share with the community.</p> | <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> <li>▪ <b>CCG:</b> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed.</li> </ul> <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> <li>▪ <b>CCG:</b> Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</li> </ul> <p><u>Social Sciences/Geography:</u></p> <ul style="list-style-type: none"> <li>▪ Locate places and understand and use geographic information or relationships by reading, interpreting, and preparing maps and other geographic presentations.</li> <li>▪ Understand and use spatial concepts of geography.</li> </ul> <p><u>Health Education/Promotion of Physical Activity:</u></p> <ul style="list-style-type: none"> <li>▪ Explain the impact physical activity has on maintaining and/or improving health and well-being.</li> </ul> <p><u>Technology:</u></p> <ul style="list-style-type: none"> <li>▪ <b>TG.01:</b> Demonstrate proficiency in the use of technological tools and devices.</li> <li>▪ <b>TG.02:</b> Select and use technology to enhance learning and problem solving.</li> <li>▪ <b>TG.04:</b> Use technology in an ethical and legal manner and understand how technology affects society.</li> <li>▪ <b>TG.05:</b> Design, prepare, and present unique works using technology to communicate information and ideas.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Read and comprehend a variety of text.</li> <li>▪ Write clearly and accurately.</li> <li>▪ Listen actively and speak clearly and coherently.</li> <li>▪ Apply mathematics in a variety of settings.</li> <li>▪ Think critically and analytically.</li> <li>▪ Use technology to learn, live and work.</li> <li>▪ Demonstrate civic and community engagement.</li> <li>▪ Demonstrate global literacy.</li> <li>▪ Demonstrate personal management and teamwork skills.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Oregon Hikes and Adventures <a href="http://www.oregonhiking.com/">www.oregonhiking.com/</a></li> <li>▪ Oregon State Parks <a href="http://www.oregon.gov/OPRD/PARKS/">http://www.oregon.gov/OPRD/PARKS/</a></li> </ul> |