



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Historical Postcards</p> <p>Students research the history of postcards in Oregon. Students collect historical pictures of community and local highlights - people, places, events - that make their community unique.</p> <p>Students develop a series of creative, historical postcards for their community.</p> <p>Students present the postcards to their local Chamber of Commerce or tourist office for distribution.</p>	<p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. <p><u>Social Sciences/History/State and Local History:</u></p> <ul style="list-style-type: none"> ▪ Understand and interpret events, issues, and developments in Oregon history. ▪ Understand and interpret events, issues, and developments in local history. ▪ <u>SS.05.HS.06.01:</u> Identify significant people in the history of Oregon from prehistory through the period of the American Revolution. ▪ <u>SS.08.HS.07.01:</u> Identify and understand significant events, developments, groups, and people in the history of Oregon from post-American Revolution until 1900. ▪ <u>SS.08.HS.07.01:</u> Identify and understand significant events, developments, groups, and people in the history of Oregon after 1900. <p><u>Social Sciences/ Geography:</u></p> <ul style="list-style-type: none"> ▪ Identify and analyze physical and human characteristics of places and regions, the processes that have shaped them, and their geographic significance. <p><u>The Arts/Create, Present and Perform:</u></p> <ul style="list-style-type: none"> ▪ Use essential elements and organizational principles to create, present and/or perform works of art for a variety of purposes. <p><u>The Arts/Historical and Cultural Perspectives:</u></p> <ul style="list-style-type: none"> ▪ Explain how the arts serve a variety of personal, professional, practical, economic, community and cultural needs. 	<ul style="list-style-type: none"> ▪ Read and comprehend a variety of text. ▪ Write clearly and accurately. ▪ Think critically and analytically. ▪ Use technology to learn, live and work. ▪ Demonstrate civic and community engagement. 	<ul style="list-style-type: none"> ▪ Oregon Post Card History http://www.pdxhistory.com/html/post_card_history.html ▪ A Brief History of Postcards http://www.shilohpostcards.com/webdoc2.htm ▪ How to Create Historical Postcards using Microsoft Publisher http://www.microsoft.com/education/postcards.mspix ▪ Graphic Design Basics http://edweb.sdsu.edu/Courses/ET650_Online/MAPPS/GDBasics.html