



## Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p><b>History of Plaques</b>            Students research the history of plaques in England, and in Oregon.            Students interview local experts about the significance of plaques found in the community.            Students share their research by creating a web site to inform others about the significance and history of the plaques in their community.</p>	<p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> <li>▪ <u>CCG:</u> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed.</li> </ul> <p><u>Language Arts/Speaking and Listening:</u></p> <ul style="list-style-type: none"> <li>▪ <u>CCG:</u> organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements.</li> </ul> <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> <li>▪ <u>CCG:</u> Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</li> </ul> <p><u>Social Sciences/History/World History:</u></p> <ul style="list-style-type: none"> <li>▪ Understand the importance and lasting influence of issues, events, people, and developments in world history.</li> </ul> <p><u>Social Sciences/History/State and Local History:</u></p> <ul style="list-style-type: none"> <li>▪ Understand and interpret events, issues, and developments in Oregon history.</li> <li>▪ Understand and interpret events, issues, and developments in local history.</li> </ul> <p><u>Technology:</u></p> <ul style="list-style-type: none"> <li>▪ <u>TG.01:</u> Demonstrate proficiency in the use of technological tools and devices.</li> <li>▪ <u>TG.05:</u> Design, prepare, and present unique works using technology to communicate information and ideas.</li> <li>▪ <u>TG.06:</u> Extend communication and collaboration with peers, experts, and other audiences using telecommunications.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and comprehend a variety of text.</li> <li>▪ Write clearly and accurately.</li> <li>▪ Listen actively and speak clearly and coherently.</li> <li>▪ Use technology to learn, live and work.</li> <li>▪ Demonstrate civic and community engagement.</li> <li>▪ Demonstrate global literacy.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Blue Plaques in London  <a href="http://www.english-heritage.org.uk/server/show/nav.I494">http://www.english-heritage.org.uk/server/show/nav.I494</a></li> <li>▪ Oregon Historical Society  <a href="http://www.ohs.org">www.ohs.org</a></li> <li>▪ Historical Markers in Oregon  <a href="http://www.oregon.com/history/oregon_historical_markers.cfm">http://www.oregon.com/history/oregon_historical_markers.cfm</a></li> </ul>