



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Honoring Veterans</p> <p>To complement their study of United States' history and the roles of government, students compile personal oral histories through interviewing American war veterans in their community.</p> <p>Students plan a special event to honor the veterans, and invite the community.</p>	<p><u>Social Science/Civics and Government:</u></p> <ul style="list-style-type: none"> Understand the purposes of government and the basic constitutional principles of the United States republican form of government. Understand the responsibilities and interrelationships of local, state, and national government in the U.S. Understand the participatory obligations of U.S. citizens. <p><u>Social Sciences/History/US History:</u></p> <ul style="list-style-type: none"> Understand the importance and lasting influence of individuals, issues, events, people, and developments in U.S. history SS.08.HS.06: Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history post-American Revolution through 1900. SSHS.HS.06: Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history after 1900. <p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> CCG: Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. <p><u>Language Arts/Speaking and Listening:</u></p> <ul style="list-style-type: none"> CCG: Communicate supported ideas across the subject areas using oral, visual, and multimedia forms in ways appropriate to topic, context, audience, and purpose; organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements; use language appropriate to topic, context, audience, and purpose; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques. 	<ul style="list-style-type: none"> Read and comprehend a variety of text. Listen actively and speak clearly and coherently. Think critically and analytically. Demonstrate civic and community engagement. Demonstrate global literacy. 	<ul style="list-style-type: none"> Veterans' History Project: Interview Tips www.loc.gov/vets/moreresources.html Veterans' History Project: Sample Interview Questions www.loc.gov/vets/questions.html