



## Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p><b>Interpretive Signs for Trails</b></p> <p>Students create signs to mark points of interest along a nearby trail.</p> <p>Students research the history of the area and learn to identify plants in the region.</p>	<p><u>Social Sciences/History/State and Local History:</u></p> <ul style="list-style-type: none"> <li>▪ Understand and interpret events, issues, and developments in Oregon history</li> <li>▪ Understand and interpret events, issues, and developments in local history</li> </ul> <p><u>Social Science/Geography:</u></p> <ul style="list-style-type: none"> <li>▪ Locate places and understand and use geographic information or relationships by reading, interpreting, and preparing maps and other geographic representations.</li> <li>▪ Locate major physical and human features of the Earth.</li> <li>▪ <b>SS.05.GE.07.01:</b> Understand how and why people alter the physical environment.</li> </ul> <p><u>Science/Life Science/ Diversity &amp; Interdependence:</u></p> <ul style="list-style-type: none"> <li>▪ Explain and analyze the interdependence of organisms in their natural environment.</li> <li>▪ <b>SC.HS.LS.03:</b> Describe and analyze the effect of species, including humans, on an ecosystem.</li> </ul> <p><u>Science/Life Science/Organisms:</u></p> <ul style="list-style-type: none"> <li>▪ Describe the characteristics, structure, and functions of organisms.</li> </ul> <p><u>The Arts/Create, Present and Perform:</u></p> <ul style="list-style-type: none"> <li>▪ Use essential elements and organizational principles to create, present and/or perform works of art for a variety of purposes.</li> </ul> <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> <li>▪ <b>CCG:</b> Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and comprehend a variety of text</li> <li>▪ Write clearly and accurately</li> <li>▪ Demonstrate civic and community engagement</li> <li>▪ Think critically and analytically</li> <li>▪ Demonstrate personal management and teamwork skills</li> </ul>	<ul style="list-style-type: none"> <li>▪ Oregon Historical Society <a href="http://www.ohs.org">www.ohs.org</a></li> <li>▪ National Park Service Lesson Plans <a href="http://www.nps.gov/archive/grsa/resources/curriculum/elem/lesson39.htm">http://www.nps.gov/archive/grsa/resources/curriculum/elem/lesson39.htm</a></li> <li>▪ SOLV <a href="http://www.solv.org">www.solv.org</a></li> </ul>