



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Local Oral Histories</p> <p>Students explore how oral histories have existed throughout time and across the globe. Students interview local community members to discover existing, and create new, oral histories. Students share this information with the local historical society.</p>	<p><u>Language Arts/Reading:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Listen to, read, and understand a variety of text across the subject areas at school and on own, applying comprehension strategies as needed. <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> ▪ <u>CCG:</u> Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials. <p><u>Social Sciences/History/US History:</u></p> <ul style="list-style-type: none"> ▪ Understand the importance and lasting influence of individuals, issues, events, people, and developments in U.S. history ▪ <u>SSHS.HS.06:</u> Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history after 1900. <p><u>Social Sciences/History/ State & Local History:</u></p> <ul style="list-style-type: none"> ▪ Understand and interpret events, issues, and developments in Oregon History. ▪ <u>SS.05.HS.07:</u> Understand how various groups of people were affected by events and developments in Oregon state history. ▪ <u>SS.08.HS.07.01 / SS.HS.HS.07.01:</u> Identify and understand significant events, developments, groups, and people in the history of Oregon. ▪ <u>SS.08.HS.07.02 / SS.HS.HS.07.02:</u> Understand the interactions and contributions of the various people and cultures that have lived in or migrated to the area that is now Oregon. <p><u>Social Sciences/Geography:</u></p> <ul style="list-style-type: none"> ▪ Understand the distribution and movement of people, ideas, and products. ▪ <u>SS.HS.GE.05.01:</u> Understand how transportation and communication systems of the present compare to those of the past, and how this changes perceptions of space and time. 	<ul style="list-style-type: none"> ▪ Read and comprehend a variety of text. ▪ Write clearly and accurately. ▪ Listen actively and speak clearly and coherently. ▪ Demonstrate civic and community engagement. ▪ Demonstrate personal management and teamwork skills. 	<ul style="list-style-type: none"> ▪ Step-by- step guide to oral history http://dohistory.org/on_your_own/toolkit/oralHistory.html ▪ Making sense of oral history http://historymatters.gmu.edu/mse/oral/ ▪ Oral history lesson plan http://international.loc.gov/learn/lessons/oralhist/ohhome.html