



## Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p><b>Mail Management</b></p> <p>Students investigate the resources used in producing the junk mail that they receive and the impact this has on the earth.</p> <p>Students learn how to reduce the amount of junk mail they receive, and share this information with the community using a website, a brochure, or a newsletter.</p>	<p><u>Science/Earth &amp; Space Science/The Dynamic Earth:</u></p> <ul style="list-style-type: none"> <li>▪ <u>SC.05.ES.01.03:</u> Recognize that the supply of many resources is limited, and that resources can be extended through recycling and decreased use.</li> <li>▪ <u>SC.08.ES.01.01:</u> Identify ways in which various resources can be recycled and reused.</li> <li>▪ <u>SC.HS.ES.01.01:</u> Predict consequences of increased consumption of renewable and non-renewable resources.</li> </ul> <p><u>Language Arts/Writing:</u></p> <ul style="list-style-type: none"> <li>▪ Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs; and use precise words and fluent sentence structures that support meaning.</li> <li>▪ Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</li> </ul> <p><u>Technology:</u></p> <ul style="list-style-type: none"> <li>▪ <u>TG.02:</u> Select and use technology to enhance learning and problem solving.</li> <li>▪ <u>TG.05:</u> Design, prepare, and present unique works using technology to communicate information and ideas.</li> <li>▪ <u>TG.06:</u> Extend communication and collaboration with peers, experts, and other audiences using telecommunications.</li> </ul> <p><u>The Arts/Create, Present and Perform:</u></p> <ul style="list-style-type: none"> <li>▪ <u>AR.08.CP.01:</u> Select and combine essential elements and organizational principles to achieve a desired effect when creating presenting and/or performing works of art.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and comprehend a variety of text.</li> <li>▪ Write clearly and accurately.</li> <li>▪ Listen actively and speak clearly and coherently.</li> <li>▪ Think critically and analytically.</li> <li>▪ Use technology to learn, live and work.</li> <li>▪ Demonstrate civic and community engagement.</li> </ul>	<ul style="list-style-type: none"> <li>▪ New American Dream <a href="http://www.newdream.org/junkmail/">http://www.newdream.org/junkmail/</a></li> <li>▪ 41 Pounds <a href="http://www.41pounds.org/">http://www.41pounds.org/</a></li> <li>▪ City of Portland Office of Sustainable Development <a href="http://www.portlandonline.com/osd/index.cfm?a=164479&amp;c=41718">http://www.portlandonline.com/osd/index.cfm?a=164479&amp;c=41718</a></li> </ul>