



Take Care of Oregon Days Project Ideas

Project:	Content Standards / CCG's:	Essential Skills:	Available Resources:
<p>Oregon Land Use Laws</p> <p>Students select an area in the community in need of restoration or beautification.</p> <p>Students investigate how to obtain permission to access the property in order to do the project.</p> <p>Students research property ownership and the laws governing land use.</p> <p>Students learn about government and law as they complete their investigation.</p>	<p><u>Social Sciences/Civics and Government:</u></p> <ul style="list-style-type: none"> Understand how individuals, groups, and international organizations influence government Understand the roles, rights, and responsibilities of citizens in the U.S. <p><u>Science/Life Science/ Diversity & Interdependence:</u></p> <ul style="list-style-type: none"> SC.05.LS.05: Describe the relationship between characteristics of specific habitats and the organisms that live there. SC.HS.LS.03: Describe and analyze the effect of species, including humans, on an ecosystem. SC.HS.LS.03.03: Explain how the balance of resources will change with the introduction or loss of a new species within an ecosystem. <p><u>Social Sciences/Geography:</u></p> <ul style="list-style-type: none"> Understand how humans affect the physical environment. SS.08.GE.07.02: Understand how clearing vegetation affects the physical environment of a place and other places. SS.08.GE.08.03: Predict how changes in an ecosystem(not caused by human activity) might influence human activity. SS.08.GE.08.02: Understand how climatic events or climate change affect human activity. 	<ul style="list-style-type: none"> Read and comprehend a variety of text. Think critically and analytically. Use technology to learn, live and work. Demonstrate civic and community engagement. 	<ul style="list-style-type: none"> Oregon's Land Use Planning Program www.oregon.gov/LCD/docs/publications/regdiff.pdf State of Oregon www.oregon.gov Oregon Department of Land Conservation and Development http://www.oregon.gov/LCD